

SUPPORT FOR PHYSIOTHERAPY STUDENTS WITH ADDITIONAL NEEDS ON PLACEMENT

In accordance with 'CSP Guidance: Supporting Disabled Physiotherapy Students on Clinical Placement (2004)' every effort is made to ensure that students with disabilities have equal opportunity to maximise benefit from placement learning. Reasonable adjustments in order to achieve this objective will be identified by the student and 'Learning Support Tutor' and put in place in partnership with placement providers where possible.

Current Additional Needs Procedure In Physiotherapy

- The Students Disabilities Office contacts all students who identify a disability on their UCAS form, prior to their commencing on the course.
- The subject group learning support tutor gives all students a brief talk, in induction week, about support for disabilities. Those with identified needs, and those with a need to declare, are asked to make an appointment discuss their needs with the learning support tutor.
- Each student with is seen individually to identify any adjustments required and how the subject group can support them.

Dyslexic Students

- These are directed to the dyslexia support tutors in Students Disabilities Office who coordinates their support.

Students with Hearing or Visual Impairment

- These are directed to sensory support tutors in Students Disabilities Office who coordinates their support.

All Students

- Once the level of support has been agreed and "expert evidence" obtained an application letter is sent by the Student Disability Office to the NHS bursary unit with copies to the physiotherapy learning support tutor.
- The Students Disabilities Office requests all students to sign a data protection form which allow sharing of information between their office and the subject group. This covers the whole course and also clinical placements.
- Towards the end of the academic year all students are sent a note, from the physiotherapy Learning Support Tutor, informing them that support for next year will remain at the same level unless they make an appointment with the Students Disabilities Office.
- In session one, year 2 students are asked to make appointments with the physiotherapy learning support tutor to consider disclosing their disability to Clinical Educators. The support needed is discussed and the wording of a letter is agreed upon. This agreement covers both year 2 & year 3 placements. Letters are sent to the Clinical Educators in January for year 2 placements, and September for year 3 placements, informing them of the adjustments these students require.

PROVISION FOR CLINICAL PLACEMENTS

