

Level 3 Mandatory

326OT Professional Practice Placement 3

This 12 week practice-based experience builds on the practice experiences in modules at levels one and two. It provides an opportunity for the student to consolidate their professional knowledge and skills and prepares them for practice as newly qualified occupational therapists. By the end of the placement students will be required to demonstrate professional competence, including an ability to engage in and evaluate all aspects of service delivery, as negotiated with their Practice Educator (s) and where appropriate, mentor. Students will explore and articulate how current professional and policy issues impact on service delivery. They will be expected to evaluate the application of underpinning theory in professional practice and explore and demonstrate effective team work in preparation for working as a member of the multi-disciplinary team. The learning process will be supported by a briefing, de-briefing and individual tutorial sessions.

327OT Occupational Therapy: Employability and Entrepreneurship

Occupational Therapy exists within a rapidly changing global context. Within the UK this has been reflected in the continuing evolution of employment markets in health and social care with a growing emphasis on the independent and third sectors. As a result new graduates need to take into account the impact of these external influences and have the vision and range of skills to seek out, identify or create new and emerging roles in these areas. The aim of this module is to give students the opportunity to appraise and critique their own employability skills and unique professional identity within the wider practice context. This will enable students to market themselves creatively and effectively to consider a diverse range of employment opportunities thereby creating their own careers narrative and shaping the future direction of the profession.

Level 3 Core Option Modules: Aims and Summaries (students choose one)

329OT Advancing Practice: Learning Disability

This module aims to explore the factors that impact upon human occupation for clients with a learning disability. Students will be expected to examine their assumptions relating to people with a learning disability and to reflect upon their experiences of working with the service users on the module. Students will explore the social, political and historical dimensions of working with this client group and how these may impact upon the provision of occupational therapy services. They will explore techniques that may be used to help maximise independence and empowerment of people with a learning disability. They will utilise this knowledge to plan an appropriate intervention and effectively communicate the rationale for choosing that activity to that client group.

373OT Advancing Practice: Hand Therapy and Orthotics

This module aims to introduce students to the specialist skills, techniques and interventions employed by occupational therapists in the field of hand therapy and orthotics. The module will address key areas of knowledge including anatomy and physiology, aetiology, assessment, interventions, principles and practice of static orthotics. It is a practical module underpinned by theoretical knowledge aimed at developing clinical competencies and a critical approach to working in this speciality.

375OT Advancing Practice: Vocational Rehabilitation

This module aims to explore and evaluate the role of the occupational therapist within vocational rehabilitation. The module will examine intervention for individuals with vocational goals from the employee and employer perspective. There will be opportunities to focus in depth on one specific area of practice. Additionally the module provides an opportunity to explore and critically evaluate the complexities of interagency working and the evidence base informing practice in the current socio-political context of practice.

376OT Advancing Practice: Neurology

This module builds upon the foundation material provided by level one and two studies. It aims to focus on developmental neurology, normal movement, disorders of motor control, cognition, perception, behaviour and central nervous system function and dysfunction. In addition the module will provide theoretical background to practical experience. This module will expand upon the principles underpinning the treatment approaches adopted by occupational therapists when working with service users who have occupational problems due to neurological difficulties. The treatment approaches which will be considered include Neuro Development, Motor Learning, Cognitive and Rehabilitation. The module will aim to contextualise the approaches in relation to the problems which a person with neurological difficulties presents. The occupational performance components that will be considered are physical, psychological, cognitive, social and perceptual. The module will combine theoretical principles with practical application, appraising past and present research evidence and developing research ideas for the future

377OT Advancing Practice: Emergent issues in Occupational Therapy Practice

This module is designed to enable the student to consider an emerging issue from an occupational therapy professional practice setting. Students will be expected to critically examine their chosen topic in the context of changing client needs and the political and socio-cultural milieu. The student should consider the underpinning theory and principles adopted by occupational therapists and appraise relevant past and present research. The module will be largely an independent study module and so learning will be based on the students own learning objectives and negotiated with the module leader.

378OT Advancing Practice: Design for Living

The module aims to introduce students to the concept of 'Design for Living' that encompasses the design of accessible environments, products and equipment in the context of inclusive design. Specifically issues around the design of the home and assistive technology will be included. Using an enquiry based approach emphasis is on the development of practical and problem-solving skills required for occupational therapists involved in the home design process. Students will choose assistive technology solutions suitable for a range of individuals with a variety of occupational needs.

379OT Advancing Practice: Older People

This module aims to extend students' knowledge and understanding of the experience of aging and enable evaluation of occupational therapy provision with older people. It offers students an opportunity to reflect on the opportunities and challenges associated with later life and to critically analyse the contribution of occupational therapy to the promotion and maintenance of wellbeing in older age. Students will develop an understanding of the social, political and cultural dimensions of working with this client group and how these may impact upon the provision of occupational therapy services. They will have opportunity to develop knowledge and therapeutic skills that may be used to help maximise independence and empowerment of older people.

380OT Advancing Practice: Children and Young People and Families

This module aims to extend students' knowledge and understanding of child and adolescent development and enable evaluation of occupational therapy provision with children, and young people. It offers students the opportunity to deepen their understanding of the occupations, opportunities and challenges encountered by the developing young people and to explore and evaluate occupational therapy models; approaches and intervention techniques which best meet their needs. Students will critically evaluate the contemporary and contextual issues for occupational therapy practise with children and young people to equip them with the knowledge and skills for their future employment.

381OT Advancing Practice: Mental Health

This option module provides students with the opportunity to develop a deeper appreciation and understanding of the service user and carer experience of mental health services across health, social care and the third sector. Students will explore contemporary practice issues from both occupational therapy and service user perspectives, and develop knowledge to enhance new ways of working. The module will develop student's confidence in the value of occupational therapy within the multidisciplinary and multiagency contexts and their ability to articulate the unique contribution of the professional across the breadth of mental health practice context.

301CC Enhancing Practice Through Evaluation and Research

This module provides students with the opportunity to undertake an in-depth exploration in an area of special interest which will have relevance to person-centred practice and which makes clear connections with local and/or national priorities in health and social care. Students will establish a specific research question upon which to focus. Using an appropriate method of enquiry, students will be required to systematically investigate the research question and analyse the information generated in order to derive a set of findings or results. The question may be investigated using a literature-based strategy or an empirical approach (with approval only). Primary research approaches may include hypothesis testing, qualitative methods or evaluative research. On the basis of the study results, students will be encouraged to identify the implications and recommendations for person centred, collaborative and professional practice. Students will be assessed on their ability to undertake the above, and also on their ability to effectively communicate information through the production of a written piece which will be summatively assessed. In summary, on completion of this module, students will have an enhanced understanding of the relationship between the research and evidence-based practice cycle and person-centred, collaborative, and professional practice.

302 CC Working Together to Lead Service Improvement

The intention is that students are supported to gain a commitment to ongoing reflection and learning, underpinning their development as competent health and social care professionals to take up leadership roles as reflexive practitioners in complex service delivery environments. Students are supported to work in small inter-professional teams (normally made up of students from at least three different pre-registration professional courses) with local communities, patient, carer and service user groups, to develop service improvement proposals, which can produce positive, measurable improvements in person-centred care. Student teams produce a project proposal, which is assessed by staff and other student teams with contributions to that assessment from patient, community, service groups (as above). Students will also be exposed to self and team development activities and tools which will allow them to explore and reflect upon their own professional identity, leadership competency, and increase their self-awareness. Individual students then produce a critical analysis of their own team's work and their own contribution to successful collaborative inter-professional practice.