

Level 2

243OT Therapeutic Skills for Occupational Therapy Practice

Occupational therapists work with individuals, groups, communities and populations across all sectors of health and social care and contemporary contexts. In order to work therapeutically with service users, occupational therapists must utilise interpersonal counselling and group work skills and be able to adapt to the needs of each context. This module aims to build on learning at level one to enhance students' skills for occupational therapy practice. Students will continue to develop their therapeutic skills, professional identity and further explore therapeutic use of self. They will have the opportunity to broaden their understanding and application of a range of professional skills in order to enhance person centred practice.

244OT Contexts of Occupational Therapy Practice

This module 'wraps around' the level 2 placement. It is introduced prior to placement. It will build on the knowledge developed within the Social Determinants of Health and Wellbeing module at level one. In order to enable occupational therapists to make their unique contribution to the needs of individuals, groups, communities and populations, they must be responsive to developments in local, national and international health, social care and wider contexts. This module will focus on current and future drivers of change. It will enable students to explore opportunities and challenges, using their core skills to enhance their capacity as agents of change across the contexts. This module will facilitate students to critically reflect upon their practice experiences, exploring and reflecting on potential service needs. It is designed to introduce students to the principles of intrapreneurship and entrepreneurship. Students will work collaboratively, sharing their experience, ideas and skills to develop their own service enhancement proposals based upon the customer journey.

245OT Occupation: Reasoning, Theory and Process

This enquiry based module builds on students' learning at level one to enhance the application of theory and reasoning to all stages of the occupational therapy process. Case scenarios will be utilised to enable students to identify and articulate the contribution of occupational therapists across the breadth of occupational therapy practice and service delivery. Students will be required to draw upon and apply different theoretical frameworks such as occupational science, occupational therapy models, frames of reference and therapeutic reasoning in order to analyse, justify and articulate their practice to service users, carers and other professionals. Students will explore the process and content of occupational therapists' thinking in order to inform each stage of the process thereby using reasoning to bridge the theory practice interface.

246OT Professional Practice Placement 2

This 10 week practice-based module will enable students to build on the practice experience at level one. Students will have had the opportunity to reflect on knowledge and professional skills gained during level one placement and will be expected to demonstrate the transference of these skills. This placement will provide an opportunity for students to continue their professional development in a new practice environment. The emphasis will be on clinical reasoning, reflective practice and the application of theory into practice demonstrated through a presentation exploring an emergent critical issue from analysis to outcome. The student will be required to demonstrate increased responsibility for analysing their practice learning and professional development. The learning process will be supported by a briefing, de-briefing and individual tutorial sessions.

201 CC Evidence Informed Practice and Decision Making

This module will explore the principles and strategies of Evidence Informed Practice (EIP) to enable students to apply, creatively, a wide range of sources of evidence for clinical decision making. It will provide students with the opportunity to develop collaborative values of communication, team working and decision making within a health and social care context. Students will study in small co-operative teams and will be encouraged to work on small profession specific health and social care related projects/case studies; these projects/ case studies will enable students to apply EIP principles.

Students will be introduced to research perspectives (methodology and design), audit, health policy, and service user participation as methods to evaluate their EIP plans and interventions.

REFERENCE ONLY - CU Placement Connect